

2021 MOUD TeleECHO Program & The Behavioral Health Data Learning Collaborative

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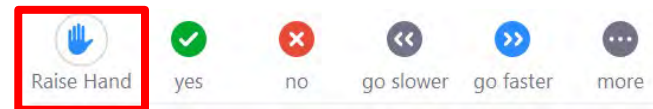
December 15th, 2020

RCORP-TA

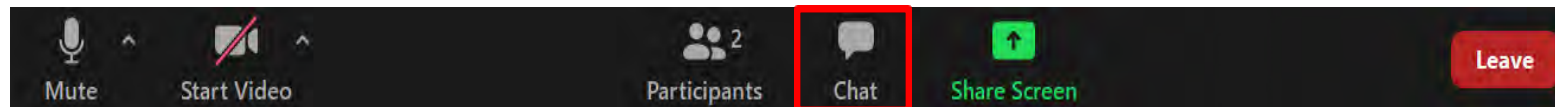
RURAL COMMUNITIES OPIOID RESPONSE PROGRAM - TECHNICAL ASSISTANCE

Submitting Questions and Comments

You will be invited to unmute your audio to participate in the discussion portion of this event. Please use the *Raise Hand* feature located in the participant box to be called upon.



You may also submit questions by using the chat feature located at the bottom center of your Zoom window.



If you experience any technical issues during the webinar, please message us through the chat feature or email RCORP-TA@jbsinternational.com.



RCORP MOUD TeleECHO* Program

- What is a TeleECHO Program?
 - A TeleECHO program utilizes the ECHO Model to train and support care team members providing care and treatment.
 - An MOUD TeleECHO focuses on the care and treatment of OUD using MOUD as well as ancillary services.
 - An MOUD TeleECHO session comprises:
 - A brief presentation of an MOUD evidence-based best practice
 - Peer expert led case presentations
 - Open discussion of best practices and management of OUD patients

*ECHO- Extended Care Health Option

*MOUD- Medications for Opioid Use Disorder



RCORP MOUD TeleECHO Program

- Structure
 - Monthly sessions
 - 9 sessions
 - 1 hour each
- Audience/Participants:
 - Implementation, MAT Expansion, and Planning grantees and consortium members/partners
 - Clinicians, waived and waiver interested
 - Clinical support staff
 - Program managers



RCORP MOUD TeleECHO Program

Program Goals:

- Provide direct support from MOUD provider experts to RCORP health care providers on evidence-based best practices in providing MOUD
- Increase knowledge for RCORP MOUD providers through shared case-based learning, mentorship, updates on the medical literature.
- Assist with patient treatment plan development and monitoring



MOUD TeleECHO Session Topics

- Overview of OUD in the COVID-19 era
- Evidence-based screening for your setting and population
- Risk reduction and engagement for your setting and population
- Initiating MOUD
- Maintenance with MOUD and patient retention
- Relapse and polysubstance use
- Comorbid medical and mental illness
- Pregnancy and other special populations
- Models of care and making them work



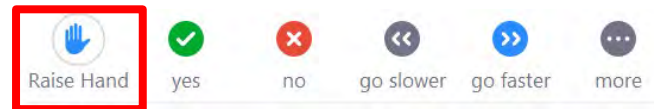
MOUD TeleECHO Session Participation

- Participation is voluntary
- Steps for Project Directors/ Town Hall participants:
 - Inform program clinical staff & consortium members of this learning opportunity
 - Discuss & confirm their participation
 - Send email with heading “TeleECHO” to Tom Kresina (tkresina@JBSInternational.com) to register program & point of contact:
 - Include: program name, program contact name, and email address
 - **DEADLINE for EMAIL: January 22, 2021**



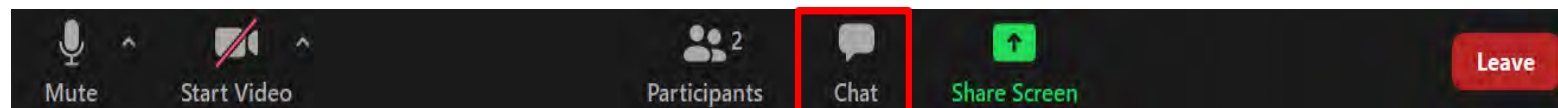
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OR

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RCORP Learning Collaborative

- A virtual forum that uses small groups to enhance learning on a common topic using an "all teach, all learn" approach to solve problems, complete tasks, and learn new concepts
- Behavioral Health Data Learning Collaborative
 - Grantee attendees explore the seminal aspects of data science and review behavioral health data in the broad areas of:
 - Security, confidentiality, and data sharing
 - Program relevant behavioral health indicators and data sources
 - Behavioral health data collection, cleaning, and presentation
 - Using data for data-driven programing and quality improvement



Behavioral Health Data Learning Collaborative Specific Activities

Utilizing non-PIMS data, including both qualitative and quantitative behavioral health indicators, participants will:

- Understand data and data sharing: different approaches in measurement; how data can and cannot be shared across organizations; and best practices to facilitate data sharing.
- Identify one or more non-PIMS (Program Information Management System) key behavioral health indicators (measures) that can be tracked over time to assist grantee in understanding progress toward one or more project goals.
- Leverage their data resources: identify available patient and population-level data sources that can be used to build, visualize, and analyze key behavioral health indicators.
- Use data effectively.
- Develop data-driven processes: use data to monitor and improve program activities and operations.



Behavioral Health Data Learning Collaborative Sessions and Format

Open to Implementation and MAT Expansion grantees, their consortium members, and partners

- Start Date: March 2021
- Format & Commitment:
 - Consists of five monthly virtual small group sessions
 - Session 1 will be 2 hours.
 - Sessions 2– 5 will be 1.5 hours each.
- Brings together 10–12 participants drawn from similar data knowledge level:
 - Novice, Intermediate, and Advanced levels of data expertise (such as program data coordinators)
- Facilitated by a subject matter expert with peer learning focus



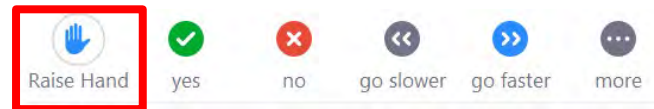
Behavioral Health Data Learning Collaborative Participation

- Participation is voluntary
- Steps for Project Directors and Town Hall participants:
 - Inform program staff and consortium members/partner of this learning opportunity
 - Discuss & confirm their participation
 - Send email with heading “Data Learning Collaborative” to Tom Kresina (tkresina@JBSInternational.com) to register participants:
 - Include: Names and email address of participants
 - Knowledge level of data—Novice, Intermediate, Advanced—for session grouping
 - **DEADLINE for EMAIL: January 22, 2021**



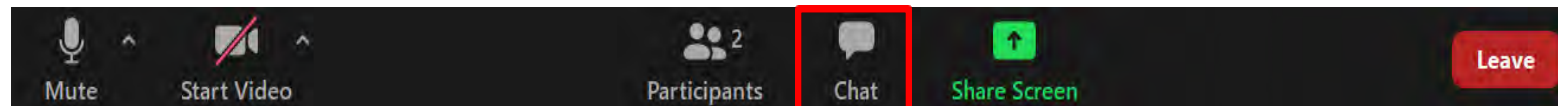
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Thank you

The purpose of RCORP is to support treatment for and prevention of substance use disorder, including opioid use disorder, in rural counties at the highest risk for substance use disorder.

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